



INDIAN EDUCATION OPPORTUNITIES PROGRAM

QUARTERLY NEWSLETTER

Welcome Back!

Welcome back to the 2020-2021 school year. First, Indian Education Opportunities Program (IEOP) wants to express our hope that this newsletter finds you and your family in good health. In the light of all the recent changes to our school district with regard to COVID-19, we would like to reassure you that IEOP will do all it can to keep your family safe and informed during this school year.

IEOP welcomes and values your positive energy and dedication to excellence in all the planning it takes to have successful IEOP activities and events. The IEOP staff looks forward to partnering with parents and all CCSD American Indian/Alaska Native children this school year.

There have been some changes to the IEOP staff. Ms. Della Frank is the new coordinator II for IEOP. Ms. Mae Raiford is our returning student success Advocates (SSA). Ms. Katya Riley is the new SSA, and Ms. Regina Britt as the IEOP office specialist. The IEOP staff is dedicated to the Native community as is the Clark County Indian Education Committee (CCIEC). Together we work closely to plan meaningful cultural and academic events for all our Native students.

Student Eligibility

IEOP has a goal to increase the enrollment in the Title VI and the Johnson O'Malley (JOM) programs. We invite our enrolled members to help us get the word out to American Indian/Alaska Native families who would benefit from the IEOP services. Currently, 661 students are enrolled in Title VI program, and 435 of those students are enrolled in the JOM program.

- Title VI Formula Indian Grant
 - Descendant of a parent/grandparent with a Certificate of Indian Blood (CIB) card or letter from a federal or state recognized tribe. The following documents for Title VI eligibility are:
 - Title VI 506 Form
 - Eligible proof of descendancy for parents or grandparents or student.
 - Certificate of Indian Blood
 - Letter from Tribal Enrollment office
- Johnson O'Malley (JOM)
 - Student is an enrolled member with a Certificate of Indian Blood (CIB) card or letter of a federal or state recognized tribe. JOM students qualify for both Title VI and JOM.
 - The following documents for the JOM program are:
 - Title VI Form
 - Johnson O' Malley Form
 - Eligible proof are:
 - Tribal Certificate of Indian Blood OR
 - Tribal Letter(s) of blood quantum showing ¼ percent.

Thank you for your commitment to ensure that IEOP remains successful. It continues to be an honor and privilege to serve as the coordinator for IEOP. Together, we know we will make this school year one of growth and achievement for all AI/AN children.

Sincerely,

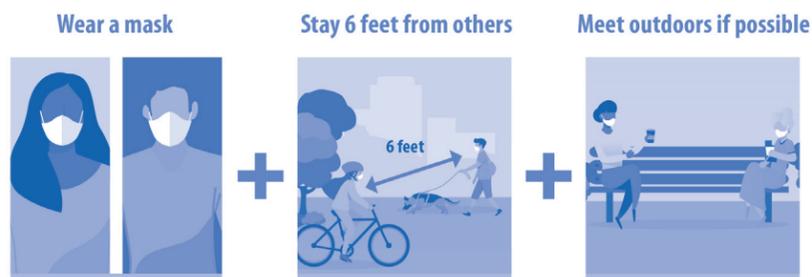
Della Frank

Student Highlights

Indian Education Opportunity Program (IEOP) would like to highlight all of the students within the IEOP. The IEOP staff knows how hard it is for our students to complete the necessary classes to get through each semester, especially during these unprecedented times. IEOP wants to commend you all for giving this past semester your best, and encourage you to keep up the good work and attend classes daily. With the hopes of returning to the classroom, we encourage you all to stay safe, and remember to utilize the resources within Indian Education located at the IEOP website <http://indian.ccsd.net> or by contacting the IEOP office at (702) 799-8515.

Parents, IEOP also would like to commend you for the awesome work you have contributed to your child's education, as we know, this is an unusual time, and we wish to be of the greatest help as possible. Thank you, Indian Education Opportunities Program.

Meeting Friends? Protect Yourself and Others from COVID-19

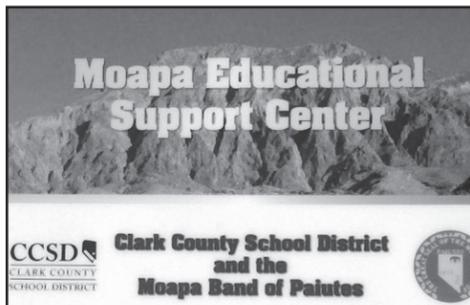


Protect yourself and your friends the most by doing all three



[cdc.gov/coronavirus](https://www.cdc.gov/coronavirus)

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Superintendent Dr. Jesus F. Jara and Deputy Superintendent, Dr. Brenda Larsen-Mitchell visited the Moapa Educational Support Center (MESOC) located on the Moapa River Indian Reservation, Moapa, Nevada. The MESOC is supported by the Clark County School District (CCSD) Indian Education Opportunities Program (IEOP) and managed by the IEOP coordinator, Della Frank. The MESOC

opened in 2005 to meet the unique needs of the Moapa Band of Paiutes students and their families by providing academic support through K-12 tutoring, enrichment activities in core subject areas, credit retrieval assistance, Native American cultural activities, computer access, adult education and a summer science, technology, engineering, and math (STEM) program. The students on the Reservation have a safe environment with positive adult role models during the afterschool hours where they learn sportsmanship and fair play through participation

in recreational activities, how to engage in a healthy lifestyle through prevention activities, how to become actively involved in the community as well as leadership training for youth. The students who attend the MESOC see their academic success and achievement increase, their school day behavior and attendance improve, and schools become more accessible to the community. The center depends on community partnerships and collaboration to support the MESOC goals, which are to support the Clark County School District goals.



Dr. Brenda Larsen-Mitchell, Della Frank and Superintendent Dr. Jesus F. Jara

THANK YOU...



Isabella Medina,
Advertising Manager/
Reporter
*Isabella Medina is
a junior and the
advertising manager
for Thor's Hammer.*

Native American Heritage Shines through Valley High School Students

Native American Heritage Month was in November of 2020, and senior Koby White and sophomore Taela Elliott show their pride in their Native American heritage, sharing their culture with others.

Both White and Elliott, who are cousins, perform traditional healing dances; White is a grass dancer, and Elliott is a jingle dancer. Both Elliott and White have traditional Native American regalia that, as Elliott explains, "can be passed down to us, made by our families, or bought from other Natives." They perform to shed light on their culture while also participating in their traditional ceremonies.

"Native Americans have often been invisible to our society," White said. "We are often viewed only in a historical context. I am proud to bring awareness to Native American issues and to show people that we are strong and resilient people and that we are still here."

White is Western Shoshone, Taos Pueblo, and African American. He uses social media to spread awareness to Natives with his content on the platform of Tik Tok. He provides content about Native Americans and their culture while also performing traditional dances, sometimes with his twin brother.



Both athletes, Elliott plays basketball and volleyball while White runs cross-country and track. Elliott plays 'rezball,' which is a highly popular basketball program among reservations.

INTERNATIONAL CHURCH OF LAS VEGAS (ICLV)

Indian Education Opportunities Program (IEOP) would like to say thank you to The International Church of Las Vegas (ICLV) for the donation of toys. These toys will be distributed to American Indian/Alaska Native students as incentives for completing assignments, attending school, and good behavior through the Extended Academic Instruction Tutoring Program. Thank you, ICLV!!



Koby White and Taela Elliott pose outside the school in their Native American regalia as they teach about Native American History Month. Both grew up practicing the traditions of their heritage. (Kelly Pedrick)

"I think that Koby is doing a great thing by bringing attention to not only Natives as a whole but also to the things that we face today as Indigenous people," Elliott said. "It's hard to put yourself out there, especially when there are people that don't even know Natives still exist today, and he has done a good job at showing that we still exist, educating people about us."

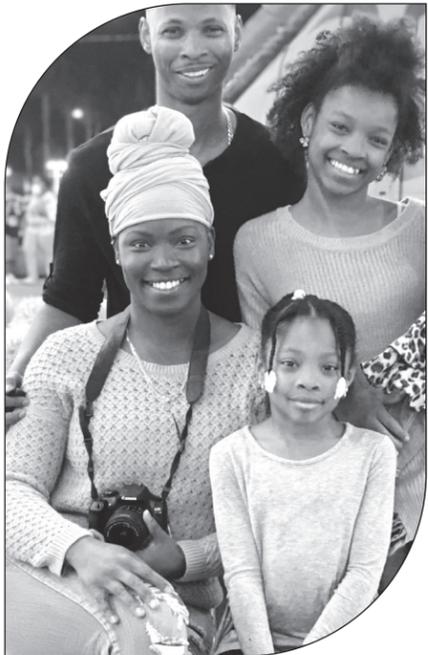
Elliott, who is Western Shoshone, explains that she was born into the traditions and history, which, she says, "are a daily part of our lives and we learn from our elders and families." She takes part in powwows, rezball (highly competitive basketball games played around all reservations), and the Nevada Native Caucus Youth Council. There are also traditional activities still practiced today.

"Examples of these," Elliott said, "would be smudging, harvesting pine nuts, hunting, using plants for medicine, sweat lodges, dancing, and drum circles."

Bringing awareness to the Native American culture is important in a time where people are examining other cultures and fighting for their own rights. Assistant Principal Thomas Smith helped to feature these two students on Valley's campus on November 12.

"I'm so excited to have both [White and Elliott] at Valley in their Traditional Indigenous Regalia honoring Native American History Month," Smith said. "As we strive to make Valley a better place and the World a better place, [White and Elliott] doing this today will serve as steps toward bringing awareness and honoring not only Indigenous Americans but ALL People of Color."

IEOP STAFF INTRODUCTIONS: MAE RAIFORD & KATYA RILEY



Hi!!! My name is Maesha Raiford, I like to go by Mae. I am a mother of three daughters, and wife. I have been with the Clark County School District for ten years, and I have been with Indian Education Opportunities Program for three years. I love what I do, and I am honored to serve the Native American community. I wish to grow and learn more each day on situations concerning the Native population. I am the Student Success Advocate (SSA) over the Northwest and Southwest schools, elementary, middle, and high schools. My goals for this year to make sure my students are comfortable in these unprecedented times. Making sure they are mentally, and physically ready to tackle this school year.



DEDICATION...



My name is Katya Riley and I am very excited to be a Student Success Advocate for the Indian Education Department. For approximately 14 years, I have worked for both Northern and Southern Nevada school districts in various teaching and support professional positions. After earning my Bachelor's degree in Journalism and English Literature, I served as a Los Angeles Police Officer for five years. I am married with two boys and live with a passion for student success. My beliefs for students are to have a positive mindset. People always catch me encouraging students to be their very best. Long ago I decided that motivating students is my purpose in life.



BACK TO SCHOOL EVENT...

CCSD Back to School Event

Welcome back CCSD families!

We would like to thank all who were able to attend the Back-to-School Supply Distribution event held on Saturday, August 22, 2020. Our drive-thru distribution was new this year, and we were so thankful for your cooperation during it all. It was great to meet so many families and we were so thrilled to see all your smiling faces. We hope that the supplies you received helped start your 2020-2021 school year off on the right foot.

We have received and reviewed your feedback and are looking forward to implementing the changes you wish to see in next year's event to make it even better.

We appreciate those of you who filled out the survey about your experience. We want all our events to be more successful than the last, and we rely on student and family feedback.

Thank you,

Rhiannon Fuller

Title VI Chairwoman

Johnson O'Malley Chairwoman



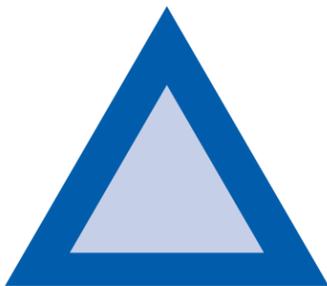


Moapa Band of Paiutes
Child Care Assistance 702-333-5531

NEED CHILD CARE ASSISTANCE?

The Moapa Band of Paiutes now have a block grant that offers eligible Native American/Alaska Native Children & Families assistance with their child care needs. To qualify, a member of your household must be a member or descendant of ANY federally recognized tribe, and the children must be between the ages of 0-12. This grant services all of Clark County. Please call or email for further information.

For appointments please email: nicolet@mboptribalchildcare.org



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STAY UP-TO-DATE...

CCSD
CLARK COUNTY
SCHOOL DISTRICT
Red- CCIEC Meetings
Blue - Johnson O'Malley Events
Green - Title VI Events

Indian Education Opportunities Program
2020-2021 Program Calendar
August 2020 - May 2021
TITLE VI/JOM GOOGLE MEET (3rd Thursday)
Title VI @ 5:30 p.m.: meet.google.com/put-dcwz-thc
Johnson O'Malley @ 6:30 p.m.: meet.google.com/lugv-zvdd-dxx

Indian Education Opportunities Program
2020-2021 Program Calendar (continued)
August 2020 - May 2021

August 2020
No School on Shaded Days

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August 2020
No School on Shaded Days

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Thursday, August 6 - Johnson O'Malley (JOM) Budget Meeting
Tuesday, August 22 - School Supply Distribution
Monday, August 24 - Classes Begin

February 2021
No School on Shaded Days

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28						

Wednesday, February 10 - No School for Students, Licensed Employees, 9-Month Support
Monday, February 15 - Presidents' Day (No School)
Thursday, February 18 - CCIEC Meetings-Title VI/Johnson O'Malley

February 2021
No School on Shaded Days

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Wednesday, February 10 - No School for Students, Licensed Employees, 9-Month Support
Monday, February 15 - Presidents' Day (No School)
Thursday, February 18 - CCIEC Meetings-Title VI/Johnson O'Malley

September 2020
No School on Shaded Days

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September 2020
No School on Shaded Days

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Monday, September 7 - Labor Day (No School)
Tuesday, September 8 - Impact Aid CCSD Policy 1311
Thursday, September 17 - Clark County Indian Education Committee (CCIEC) Meetings-Title VI/Johnson O'Malley
Thursday, September 24 - JOM Parent Night Online

March 2021
No School on Shaded Days

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Tuesday, March 9 - Impact Aid CCSD Policy 1311
Thursday, March 18 - CCIEC Meetings-Title VI/Johnson O'Malley
Friday, March 26 - Spring Break Begins - End of Day

March 2021
No School on Shaded Days

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Tuesday, March 9 - Impact Aid CCSD Policy 1311
Thursday, March 18 - CCIEC Meetings-Title VI/Johnson O'Malley
Friday, March 26 - Spring Break Begins - End of Day

October 2020
No School on Shaded Days

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October 2020
No School on Shaded Days

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Wednesday, October 14 - Elementary School Parent-Teacher Conferences
Thursday, October 15 - CCIEC-Title VI/Johnson O'Malley Elections
Saturday, October 24 - JOM Financial Literacy Online Course
Thursday, October 29 - College Readiness Educational Workshop
Friday, October 30 - Nevada Day Observed (No School)

April 2021
No School on Shaded Days

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Monday, April 5 - No School
Tuesday, April 6 - Classes Resume
Thursday, April 15 - CCIEC Meetings-Title VI/Johnson O'Malley
Saturday, April 24 - American Indian/Alaska Native Senior Ceremony

April 2021
No School on Shaded Days

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Monday, April 5 - No School
Tuesday, April 6 - Classes Resume
Thursday, April 15 - CCIEC Meetings-Title VI/Johnson O'Malley
Saturday, April 24 - American Indian/Alaska Native Senior Ceremony

November 2020
No School on Shaded Days

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November 2020
No School on Shaded Days

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Tuesday, November 3 - Election Day - No School
Saturday, November 7, Native American Heritage Month Celebration
Wednesday, November 11 - Veterans Day (No School)
Thursday, November 19 - CCIEC Meetings-Title VI/Johnson O'Malley
Wednesday, November 25 - No School
Thursday-Friday, November 26-27 - Thanksgiving Day and Family Day (No School)

May 2021
No School on Shaded Days

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Tuesday, May 4 - Impact Aid CCSD Policy 1311
Thursday, May 15 - CCIEC Meetings-Title VI/Johnson O'Malley
Wednesday, May 26 - End of School Year

May 2021
No School on Shaded Days

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8	9	10	11	12	13	14
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Tuesday, May 4 - Impact Aid CCSD Policy 1311
Thursday, May 15 - CCIEC Meetings-Title VI/Johnson O'Malley
Wednesday, May 26 - End of School Year

For more information:
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*Subject to change

* Subject to change