



# INDIAN EDUCATION OPPORTUNITIES PROGRAM

## QUARTERLY NEWSLETTER

### BACK-TO-SCHOOL PICNIC

The Indian Education Opportunities Program (IEOP) started out the 2019-2020 school year with the Back-to-School Picnic at the Pearson Community Center. This year the picnic was indoor as opposed to outdoors, which many expressed their appreciation for the change. The main goal for the picnic is to provide an opportunity for local American Indian/Alaska Natives to meet other Native families who live in our community. IEOP also wants to ensure all

eligible Clark County School District IEOP students receive their school supplies before school starts. So far close to 600 backpacks have been distributed between the picnic, the pickups, and the deliveries to the school. If you did not receive school supplies yet, please call 702-799-8515 to make arrangements to pick up the school supplies. Otherwise, students will have to wait for the Student Success Advocates (SSA) to get them delivered to the schools.

Thank you to the many community vendors and Clark County Indian Education Committee who came out to meet the families, offer their services, and help with the school supply distribution.



CLARK COUNTY SCHOOL DISTRICT



INDIAN EDUCATION OPPORTUNITIES PROGRAM

### Student Highlights

By Diana Croci

Diana Croci, Indian Education Opportunities Program Student Success Advocate, highlights three students that she had the pleasure to chaperone at the 12th Annual American Indian/Alaska Native Education Summit/Youth Strand in Reno, NV at the Truckee Meadows Community College on March 21-22, 2019. Marlia Navajo, 11th grade attends Clark HS (Navajo), Treyvan Christen, 9th grade, attends Shadow Ridge HS (Nez Perce) and Nathan La Croix 10th grade attends Green Valley HS (Cherokee). The students attended the Youth Strand at the Truckee Meadows Community College, they attended workshops, participated in a college tour, and attended after hour activities. In addition, Marlia and Treyvan agreed to be on the United National Tribal Youth (UNITY) student panel. They answered questions pertaining to their views on topics as an American Indian youth. These students are the up and coming Native leaders and they represented their families, their tribes, and CCSD Indian Education Opportunities Program (IEOP) in a very impressive manner. Good job Marlia, Treyvan, and Nathan!

**Community Services Department**

**Indian Education Opportunities Program**

**Clark County Indian Education Committee (CCIEC)**

TITLE VI & JOHNSON O'MALLEY COMMITTEE MEETINGS	
Date	Time
January 16, 2020	Title VI 5:30 pm – 6:30 p.m./ JOM 6:30 – 7:30 p.m.
February 20, 2020	Title VI 5:30 pm – 6:30 p.m./ JOM 6:30 – 7:30 p.m.
March 19, 2020	Title VI 5:30 pm – 6:30 p.m./ JOM 6:30 – 7:30 p.m.
April 16, 2020	Title VI 5:30 pm – 6:30 p.m./ JOM 6:30 – 7:30 p.m.
May 21, 2020	Title VI 5:30 pm – 6:30 p.m./ JOM 6:30 – 7:30 p.m.

**TITLE VI OFFICERS**  
Petra Wilson, Chairperson  
Nicolet Palmer, Vice Chair  
Anita Navajo, Secretary  
Rhannon Fuller, Treasurer  
April Crisostomo, Historian  
Omar Davis, Teacher Representative  
Marlia Navajo, Student Representative

**JOM OFFICERS**  
Petra Wilson, Chairperson  
Rhannon Fuller, Vice Chair  
Candice Grayman, Secretary

Indian Education Opportunities Program Portable  
4204 Channel 10 Dr.  
Las Vegas, NV 89119

**FOR MORE INFORMATION**

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Phone: 702-799-8515  
Website: [indianed.ccsd.net](http://indianed.ccsd.net)  
Email: [indianeducation@nv.ccsd.net](mailto:indianeducation@nv.ccsd.net)

**PARENTS ARE ALWAYS WELCOME! YOUR VOICE IS IMPORTANT!**

## Welcome Back!

Indian Education Opportunities Program (IEOP) hopes you enjoyed the summer and are ready to partner with IEOP to make 2019-2020 our best year yet. We are so delighted that you are part of our amazing growing American Indian/Alaska Native community. IEOP welcomes and values your positive energy and dedication to excellence in all the planning it takes to have successful IEOP activities and events. The IEOP staff looks forward to partnering with parents and all CCSD American Indian/Alaska Native children this school year.

The IEOP staff consists of Della Frank, Project Facilitator, and Diana Croci and Mae Raiford, Student Success Advocates (SSA), and they are dedicated to the Native community as is the Clark County Indian Education Committee (CCIEC). Together we work closely to plan meaningful cultural and academic events.



## Facilities Update

IEOP has two locations: the IEOP Portable located at 4204 Channel 10 Dr., Las Vegas, Nevada, and the Moapa Educational Support Center (MESC) located at 17 ½ Lincoln Rd., Moapa, Nevada. The new IEOP Portable has been furnished and a grand opening occurred on November 20, 2019. The new location as well as the MESC are welcoming and caring places where the local Native community are encouraged to partner with IEOP and CCIEC's common goals of nurturing responsible, caring students who appreciate their culture and promote high-level learning. We are so excited and thankful for the new portable.

## Student Eligibility

A great deal of time, effort and thought has gone into improving the process of making sure all American Indian/Alaska Native students who attend a CCSD school are eligible for IEOP services. Currently, 663 students are enrolled in Title VI program and 438 students are enrolled in the Johnson O'Malley program.

### *Title VI Formula Indian Grant*

- Descendant of a parent/grandparent with a Certificate of Indian Blood (CIB) card or letter from a federal or state recognized tribe. The following documents for Title VI eligibility are:
  - Title VI 506 Form
  - Eligible proof of descendancy for parents or grandparents or student.
    - Certificate of Indian Blood
    - Letter from Tribal Enrollment office

### *Johnson O'Malley (JOM)*

- Student is an enrolled member with a Certificate of Indian Blood (CIB) card or letter of a federal or state recognized tribe. JOM students qualify for both Title VI and JOM.
- The following documents for the JOM program are:
  - Title VI Form
  - Johnson O' Malley Form
    - Eligible proof are:
      - Tribal Certificate of Indian Blood OR
      - Tribal Letter(s) of blood quantum showing ¼ percent.

*Thank you for your commitment to insure that IEOP remains celebrated and successful. It remains an honor and privilege to serve as IEOP Project Facilitator. Together, I know we will make this school year one of growth and achievement for all AI/AN children.*



## New Learning is Connected to Prior Learning and Experience

### What does it mean?

This means before a student is taught something new, it is best to connect the new concept with something the student has already experienced. This makes new learning more meaningful.

### How can you help your child?

- Ask your child to tell you what he/she learned and why it is important.
- Provide your child with life experiences to extend specific learning in school. Take your child to the grocery store, museum, movie theater, park, garden center, etc.
- Go to the library and check out books that interest your child.
- Use technology to research different topics with your child; find videos about the topic; and talk about your knowledge of the subject.
- Encourage your child to speak in complete thoughts.

### Examples:

"Today I did \_\_\_\_\_."

"Something new I learned was \_\_\_\_\_."

- Have your child start a list of new information that has been learned about a topic and add to it daily.

CLARK COUNTY SCHOOL DISTRICT



INDIAN EDUCATION OPPORTUNITIES PROGRAM

# Satellites, Stars and Students

By CHARLENE PAUL

*Moapa Valley Progress*

The Department of Defense STARBASE program landed at the Moapa Education Student Center (MESC) on Tuesday, May 28. For the next four days, Miles Judd and his team brought the elements of the STEM program: science, technology, engineering and math, to nearly 20 students in attendance.

Fourth, fifth and sixth grade students from the Moapa Valley, as well as a small group from Las Vegas, gathered each morning at the MESC. They spent the week exploring fascinating subjects like Newton's first three laws of motion, model rockets, GPS devices, 3D printing, the metric system and much more.

"I love watching their little eyeballs pop out of their heads when they see all that science entails," said Della Frank, director of the MESC. "The experiments really blow their minds."

The highlight of the week was the rocket launch which took place on Thursday. Judd showed the group how to build a few different types of rockets out of straws, tape and paper. The kids made observations about distance, angles, trajectories and "oohed and awed" as each rocket was

launched. After building their own rockets, there was a contest to see whose would fly the furthest. Judd also launched several types of larger rockets.

"In 2035, they're planning to go to Mars," Judd said of current efforts to explore more of the solar system. "Can you imagine being on that spaceship? Wouldn't that be crazy?"

"Do you know the first things they're going to send up there?" Judd asked. "We're going to send robots, 3D printers and computers to manufacture stuff and put it together. That way, when the space people get up there, men and women, they'll have a place to live."

And if any parts break, they'll just design it and build it on their programs and printers."

The week ended with a lesson in how GPS works. Each student was given a GPS device and shown how to read coordinates. The group went outside with instructions on how to end up in the same place by the end of the exercise. With their personal coordinates, the students scattered and walked back and forth until they all ended up at the same spot.

Mack Lyon Middle School Principal Ken Paul attended much of the weeklong event. Toward the end, he asked the kids a question.

"How many of you are excited about taking some math and science classes now?" Paul asked.

All hands went up as shouts of "Math!" and "Science!" filled the air.

"Teachers tell me that the math and science skills of those who attend this program actually increase," Frank said. "And so many who attend want to come back the following year."

The STARBASE program has been around for over 20 years and is funded by the Department of Defense.

"The STARBASE program has served more than 1.2 million kids nationwide," Judd said.

"And our Nellis AFB program has served over 5,600 kids. We are pretty proud of that." STARBASE is designated to once again land at the MESC in May 2020. Watch for details on how kids can be involved.



Instructor Byron Anderson guides youth in the use of GPS devices during the STARBASE program held at the MESC on the Moapa Paiute Reservation last week. Photo by Victoria Pray, *Moapa Valley Progress*.

## Student Highlights

By Mae Raiford,

*Student Success Advocate*

Way to go David Croci, for stepping out of your shell and joining the Men's School Choir 2018-19 school year and sticking with it. David is a very shy, and introverted child, but David built up courage to join the school choir. David learned a lot of new songs at Cram Middle School, and has a skilled tenor voice. I was very surprised at how well David participated during his concert. Hopefully David reaches that solo spot this year. Way to go David!!!!

Way to go Marlia Navajo for showing kindness and being welcoming. Last year Marlia came in the Indian Education Opportunities Program (IEOP) meeting with a welcoming hug and smile. She also participated during the meeting, answering questions and sharing her experiences with IEOP events. She is highly engaged with the program, and sits on the Clark County Indian Education Committee (CCIEC) as a student advisor. Way to go Marlia Navajo!!!!!!

## ATTEND TODAY, ACHIEVE TOMORROW

### GOOD SCHOOL ATTENDANCE MEANS...



**ELEMENTARY STUDENTS**  
read well by the end of third grade



**MIDDLE SCHOOLERS**  
pass important courses



**HIGH SCHOOLERS**  
stay on track for graduation

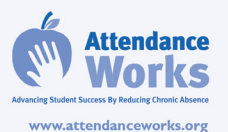


**COLLEGE STUDENTS**  
earn their degrees



**WORKERS**  
succeed in their jobs

Too many absences—excused or unexcused—can keep students from succeeding in school and in life. How many are too many? 10% of the school year—that's 18 missed days or 2 days a month—can knock students off track.



CLARK COUNTY SCHOOL DISTRICT  
2019-2020 SCHOOL CALENDAR FOR STUDENTS\*  
AUGUST 2019 - MAY 2020

**August 2019**  
Monday, August 12 - Classes Begin

**September 2019**  
Monday, September 2 - Labor Day (No School)

**October 2019**  
Friday, October 11 - End of First Grading Period (44 days)  
Friday, October 25 - Nevada Day Observed (No School)

**November 2019**  
Monday, November 11 - Veterans Day Observed (No School)  
Monday-Wednesday, November 25-27 - No School for Students, Licensed Employees\*\*  
Thursday-Friday, November 28-29 - Thanksgiving Day and Family Day (No School)

**December 2019**  
Friday, December 20 - End of Second Grading Period (46 days)  
End of First Semester (90 days)  
Friday, December 20 - Winter Break Begins - End of Day  
No School December 23 - January 3

**January 2020**  
Monday, January 6 - Classes Resume  
Second Semester Begins  
Monday, January 20 - Martin Luther King, Jr. Day Observed (No School)

**February 2020**  
Monday, February 17 - Presidents' Day (No School)

**March 2020**  
Friday, March 6 - End of Third Grading Period (43 days)  
Monday, March 9 - No School for Students, Licensed Employees, and Ninth-Month Support Staff. First Contingency Day (if needed)

**April 2020**  
Friday, April 3 - Spring Break Begins - End of Day  
No School April 6 - April 10  
Monday, April 13 - No School for Students and Licensed Employees\*\*. Second Contingency Day (if needed)  
Tuesday, April 14 - Classes Resume

**May 2020**  
Wednesday, May 20 - End of Fourth Grading Period (47 days)  
End of Second Semester (90 days)  
End of School Year (180 days)  
Thursday, May 21 - Third Contingency Day (if needed)  
Monday, May 25 - Memorial Day Holiday

AUGUST 2019	SEPTEMBER 2019	OCTOBER 2019	NOVEMBER 2019	DECEMBER 2019
Su Mo Tu We Th Fr Sa 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	Su Mo Tu We Th Fr Sa 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30	Su Mo Tu We Th Fr Sa 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	Su Mo Tu We Th Fr Sa 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30	Su Mo Tu We Th Fr Sa 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31
JANUARY 2020	FEBRUARY 2020	MARCH 2020	APRIL 2020	MAY 2020
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\*Subject to change \*\*Reference CCSD/CCEA 2015-2017 Negotiated Agreement, Article 21-5

No School on Shaded Days  
Revised: 9/26, 2019

*"A very great vision is needed and the man who has it must follow it as the eagle seeks the deepest blue of the sky." - Crazy Horse, Sioux Chief*

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## 23RD ANNUAL NATIVEVISION SPORTS AND LIFE SKILLS CAMP

The Indian Education Opportunities Program (IEOP) sent seven American Indian/Alaska Native CCSD students (four boys and three girls) to the 23rd Annual NativeVision Sports and Life Skills Camp. The event took place June 13-15, 2019 in Bernalillo, New Mexico at Bernalillo High School hosted by the Bernalillo Public School District. John Hopkins Center for American Indian Health sponsors the yearly Native sports camp where more than forty professional and collegiate athletes gather to provide instruction in football, basketball, running, soccer and lacrosse, and to promote healthy lifestyles among the participating Native youth. The various sports are offered to help students ages 7-18 regardless of skill ability to learn a new sport. No matter what skill level the student came with, they left better athletes than when they arrived to camp.



Marlia Navajo is one of the students that attended the 23rd Annual NativeVision Sports and Life Skills Camp. Marlia had never played lacrosse before but loved playing the sport at camp so much she asked her parents to find a team she could join. Marlia will start Lacrosse in the spring.

When the CCSD group left Las Vegas the students did not really talk to one another; however, on the way back they were all friends. At the end of camp, every participant was given two pieces of sports gear and sports equipment. The camp was well worth every moment. The Native Vision Sports camp is highly recommend and will be offered to IEOP students again this summer. So parents take advantage of the opportunity!

