



INDIAN EDUCATION OPPORTUNITIES PROGRAM

QUARTERLY NEWSLETTER

Coordinator's Message

Dear Parents:

It is the goal of the Clark County School District Indian Education Department (IED) to develop and implement programs that will ensure that all American Indian/Alaska Native (AI/AN) students have the opportunity to achieve academic success. Many CCSD administrators are invested in the success of the IED, such as Joe Caruso and Dr. Christopher Bernier. The IED would like to take this opportunity to thank Dr. Bernier and Joe Caruso for being administrators who ensure that all AI/AN students succeed by having equal access to all programs, services, and activities. Thank you for your support, Dr. Bernier and Joe Caruso!

Indian Education Department is excited to introduce the new administrator who will assist Indian Education achieve success in the next chapter for CCSD Indian Education. Dr. Maria Marinch was recently appointed as CCSD's engagement officer. She has more than 25 years of experience in languages and culture, community engagement, communications, and marketing. She was the Chief Diversity Officer for the College of Southern Nevada (CSN) for 8 years, and has been a visiting professor for UNLV.

Indian Education will not forget our parents. Parents play an important role by serving on the Title VI and Johnson O' Malley (JOM) committees, providing input for programming, and volunteering for program activities. All parents of CCSD Indian children are welcomed at these monthly meetings to voice concerns and make suggestions. Meeting agendas are posted on the Clark County Indian Education Committee tab located on the Indian Education Department website (<http://indianed.ccsd.net>). All meetings are open to the public.

In addition, the IED has strong working partnerships with tribal entities. We work closely together to help ensure that students are aware of the available services and special programs. By collaborating at the Every Student Succeeds Act (ESSA) meetings, we can ensure our students receive the necessary support through not only the JOM and Title VI grants, but by developing tribal partnerships. With committed partners, we are able to provide additional support for our students. Ultimately, it is the goal of the CCSD Indian Education Department to provide programs of remediation, acceleration, and cultural awareness; that ensure that all AI/AN students have the skills necessary to be engaged, high-performing citizens in a global society.

The IED welcomes input from all stakeholders.

Sincerely,

Della Frank

Della Frank
Coordinator II

Seth Lax



The Indian Education Department (IED) would like to recognize **Seth Lax** as our Senior. Seth attended his high school years at Advanced and Technical Academy High School. Seth is from the Choctaw Nation in Oklahoma. Seth has maintained an "A" honor roll since freshman year, he will be graduating this year. Seth has decided to go to Nevada State College and pursue Psychology. IED is proud to say that Mr. Lax has attended several of the IED

events. In his free time he enjoys writing poetry, gaming, and learning how to play new instruments. Seth is an amazing animation creator, and loves to draw. We are extremely proud of Mr. Lax, and look forward to hearing about his future endeavors.

**"ONE TEAM
ONE GOAL,
MAKING CCSD
#1FORKIDS."**

~ Dr. Jesus F. Jara
Superintendent of Schools



STUDENT HIGHLIGHTS

Isaiah Pintor

Isaiah Pintor is being highlighted for his student success through the Indian Education Department. Isaiah is a 7th grader at JD Smith Middle School. Isaiah has achieved his goal to hold a 4.0 GPA. He is enrolled in advanced guitar and enjoys playing Mariachi music. Isaiah's favorite subject is science. He says he, "loves the hands-on learning in his science class." Due to the virtual learning set-up, he says he hasn't been able to enjoy science the way he used to, however he still strives to learn, and be successful in class. Being selected by his science teacher to have lunch with the school Principal, was very exciting for Isaiah. In the future, Isaiah says he may want to be a Geologist.



Isaiah comes from the Colorado River Indian Tribe of Arizona. He celebrates his Native American history by hanging out with friends and dancing in traditional "Pow Wow" ceremonies. A Pow wow is a social meeting held by Native Americans who meet, dance, sing, socialize, and honor their cultures. Isaiah has also been part of a Native Basketball Tournament.

Isaiah has a passion for all sports, and particularly Track and Field. He is very thankful to his three Uncles. They spend time with him by teaching fishing, cooking, and nutrition.

Isaiah's secret to success? He says, "Everyone should get a good night's sleep."



Kiersten & Kimberly Ross

Kiersten and Kimberly Ross are both seniors who attend Foothill High School.

They are both being highlighted through Indian Education Department for their dedication to their Native culture, motivation to succeed, and excellent participation and academic achievements at their school.

Kimberly Ross loves to draw animals and people. She is very proud of her work and spends time perfecting her drawing techniques; to include depth in her environmental landscapes. Kimberly's focus has been drawing eagles and teepees, and feels these drawings represent Natives and express her culture. Through Kimberly's Ponca Tribe, she annually enters contests of her drawings.

Kimberly's plans for her future include attending the College of Southern Nevada to become a Vet or a Chef. Kimberly has a love for animals, but also enjoys cooking. Three years of Culinary classes at Foothill High School, have been attributed to her decision to possibly follow a career path in becoming a Chef. Her favorite dish to make is broccoli cheese soup.

One of her favorite quotes is, "Let us put our minds together and see what life we can make for our children." Sitting Bull.

Kiersten Ross loves to draw, and works on making her scenic paintings more realistic. She uses techniques such as shading and smudging. Kiersten's drawing

focus is the woods. This is how she keeps in touch with her hometown South Dakota. She always tries reaching out to other Native students. Kiersten enjoys creating Native style jewelry. It is through this hobby that she feels she embraces her Ponca Tribe.

Kiersten's inspirations are to attend Nevada State College and become a teacher. Kiersten has taken dual college classes and is very excited to start teaching. She reaches out to other Native students in her community. Her favorite quote is, "If I am, I must remember my peoples' past, And be brave, for it is I who, Must carry on this heritage." Donald David Ross



Kimberly Ross



Clark County Indian Education Department (IED) along with **Clark County Indian Education Title VI Committee (CCIEC)** provide American Indian and Alaska Native (AI/AN) students with unique educational and culturally related programs. Strictly speaking, IED cannot do this work alone and it values the partnership with the CCIEC members. The committee members volunteer their time for program planning and for collaboration with CCSD. IED is grateful to have CCIEC members who are fully engaged and contribute tremendously in the development of both the Title VI and the Johnson O' Malley programs for all eligible AI/AN students.

Elections for both committees occur every October. The members are sworn in and must sign a Code of Conduct agreement. Many of these members hold dual positions on both committees. Please welcome the 2020-2021 CCIEC members.

Kim Flores - Treasurer

My name is Kim Flores, and I serve as the Treasurer for the Clark County Indian Education Committee (CCIEC). My husband and I have been married for 21 years. We have 4 kids and we are foster parents. Our house can be crazy at times. We can have up to 6 kids in this house sometimes, plus my husband is a big kid!

My family and I moved to Nevada my junior year; graduating from Green Valley High School in 1995. Back then, the Indian Education Department was called the Indian Education Office and only 5 students attended the Senior Luncheon. I remember being very proud to receive the plaque and a victory stick; I still have both. I went on to earn my Bachelors of Science degree in Engineering.

I feel it is very important to teach all children about diversity in the home, school, city, and the world. When I'm standing in my kitchen looking at my kitchen table, I see my Native daughter, my Latino daughter, and my African American daughter. We review homework, laugh, and joke. This is a moment that many people do not have the chance to experience. I call it beauty and pride mixed with hope. I often say, if this country could imitate my kitchen table, with additional ethnicities, we could have more conversations instead of conflict.



Anita Navajo - Secretary

Hello! My Name is Anita Navajo. I am from the Okanagan Indian Band and St'at'imc Nations in British Columbia, Canada. I am married to a Navajo from Navajo Mountain, Utah. We have a son who graduated from Clark County School District and two high school daughters in CCSD High Schools. Since 2018, I have worked on the CCIEC Committee; working closely with the Indian Education Department. I learned about the program by participating in the meetings and the events held for the Native American students. My children love attending the events held by the department of Indian Education. I was curious to see how decisions were made regarding the education for our children, and here I am! My current position held is the Secretary for the Title VI Committee and the Vice Chair of the Johnson O'Malley Committee. What I love most is learning about the federal grant programs and helping at events. Please don't be shy if you see me out at the social events! Feel free to come and say hello!

Onawa Haynes - Community Representative

Onawa Haynes (she/her) is Diné and Mescalero Apache. Originally from Gallup, New Mexico, Onawa currently resides in Las Vegas with her husband and 2 children. She received her Bachelor of Arts degrees in Native American Studies and English, from the University of New Mexico (UNM). She also received a Doctorate from the UNM School of Law and is licensed to practice law in the state of New Mexico, and limited in-house practice in the state of Nevada.

Onawa is a professional grant writer and, in her day-to-day role, works for Thorn a 501(c)3, which builds software for law enforcement to identify and rescue children who are being sexually abused and exploited. She is also the CEO and founder of Hozhonigo Consulting providing grant support services for Tribal and Native Hawaiian communities. Since 2015, Onawa has secured over \$5M for indigenous communities for various essential services, including education. Onawa has over 4 years of experience working in Indigenous education in grant writing and program management capacities.



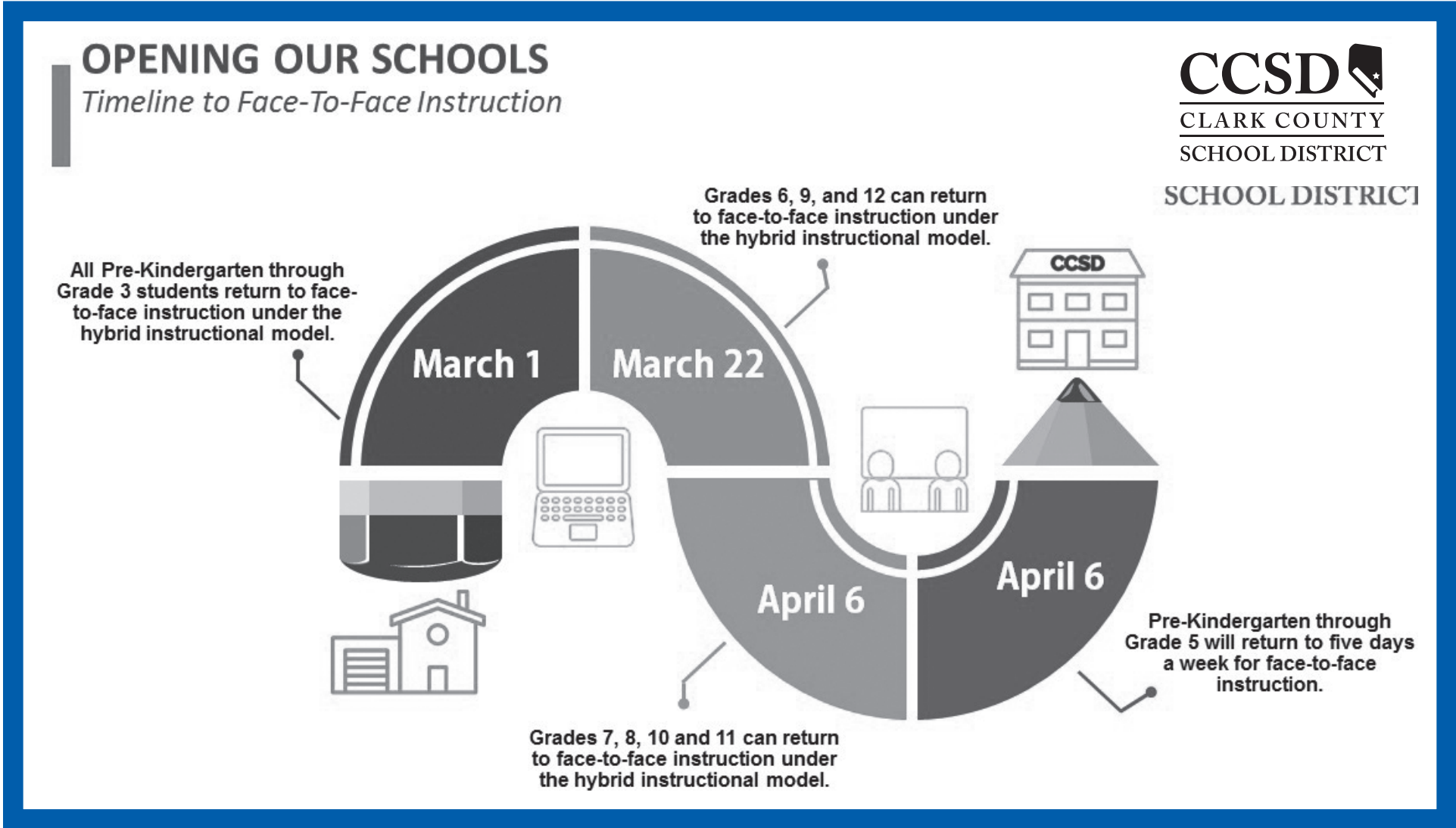
Omar Davis - Teacher Representative



Mr. Omar Davis is a Computer Science/ Video Production Teacher at Mojave High School. He worked as a computer teacher at Sherman Indian High School before moving to Las Vegas. He was also a basketball coach, football coach, and ITC advisor while at Sherman. Mr. Davis has a Youtuber channel with over 80 million views. Mr. Davis has done video production work for popular music artist Snoop Dogg. He is currently an on-air personality on Power 88 (88.1fm) in Las Vegas.



"Let us put our minds together and see what life we can make for our children." Sitting Bull



Rhiannon Fuller - Chairperson



Yá’át’ééh shik’éeí dóó shidine’ée. Shí éí Rhiannon Fuller yinishyé. Naakai dine’ée nishłí Naakai bashishchiin. Tódích’íí’nií dashicheii. Naakai dashinalí. Ákót’éego diné asdzáán nishłí. Hello friends. I am called Rhiannon Fuller. I am of the Mexican American Clan born into Mexican people. My maternal grandfather is Bitter Water and my paternal grandfather is of the Mexican people. In this way, I am a Navajo woman.

I serve as the Chairwoman to the Clark County Indian Education Committee (CCIEC) and the Johnson O’Malley Indian Education Committee (JOMIEC).

I grew up in Parker, Arizona and I am

a member of the Colorado River Indian Tribes. I have lived in Las Vegas, NV for almost eighteen years now. My husband and I have five children, two have already graduated from Del Sol High School, one daughter attends Green Valley High School, and two little ones. I recently graduated from the College of Southern Nevada with my Associates of Business degree and continuing my education at the University of Nevada, Las Vegas (UNLV), majoring in history.

It has been a wonderful experience serving on the committees, both CCIEC and JOMIEC. I started out as a treasurer and Vice-chair, and I have loved working with a great group of men and women. This is my first year serving as Chairwoman, and I hope that over the next two years, I will be able to get to know you and your families. I value your input and opinions. I want each child to know their value, that they are our future leaders, whether that is in the home or in the workforce. Families are the foundation to our great society. We live in turbulent times, but I know that we can get through this together. Please, if you have any questions, any concerns, or ideas, please let me know!

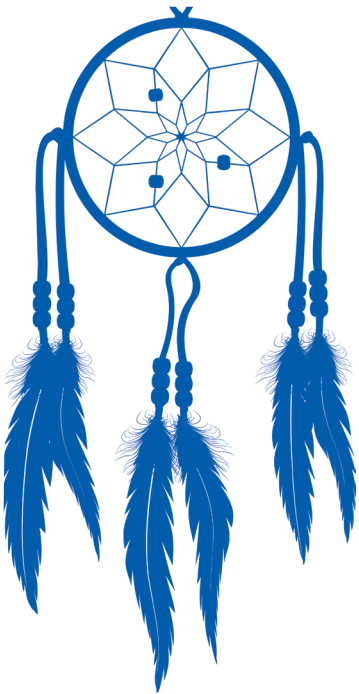
Ahéhee’. Thank you!



Matilda Begay - Historian



Yá’át’ééh, my name is Matilda Begay. I am a proud mother of two gorgeous girls and wife to my Marine grunt. We are from the Navajo Nation. We have lived in Las Vegas for ten years; going on eleven now. My family and I love that this city is so central to many national, state, and county parks. We live for the outdoors. You can catch us hiking, camping, or exploring on most weekends. I am grateful for all past and present Johnson O’ Malley (JOM) and Title VI members. We have been a part of these programs since day one of kindergarten. My oldest daughter is currently in 7th grade. We love and look forward to all JOM & Title VI events. Just attending events has been the extent of our involvement. As my daughters grow and become interested in community events, I feel I need to lend that helping hand. I want to set the example and become more involved in Indigenous programs in the larger community. I am happy to start this journey as your elected JOM & Title VI Historian! I hope to see y’all out there, I’ll be the one with a camera in hand. Hágoónee'



Nicolet Palmer - Vice Chair

Hello all! My name is Nicolet Palmer (Nez Perce Tribal member) and I am the Vice Chair for the Title VI committee. I was born in Montana on the Ft. Peck Indian Reservation, and the latter part of my youth was spent down south in Alabama (military family). Now I reside in Las Vegas with my husband and children. I completed my undergraduate degree at the University of Las Vegas, Nevada (UNLV), and more recently earned my master’s degree through Grand Canyon University. I have been involved with Indian Education since 2018. If you see me please say hello!



Diana Croci – Tribal Representative

Diana Croci, is a member of the Moapa Band of Paiutes and currently serves as Secretary for the Moapa Band of Paiutes, Education Committee. She is married and has two children that attend the Clark County School District, her daughter Rachel Croci is in the 11th grade and her son David Croci is in the 8th grade. She currently works as a Case Manager for the Moapa Band of Paiutes, Tribal Child Care Program. She has worked as a Student Success Advocate with the Indian Education Opportunities Program for the Clark County School District. She has also served as the Secretary and Vice-Chair for Title VI and Vice-Chair for Johnson O’Malley (JOM) in past years. She looks forward to serving as the Tribal Liaison with the Title VI Committee and the Indian Education Department, Clark County School District this 2020/2021 school year.



Red- CCIEC Meetings
Blue - Johnson O’Malley Events
Green - Title VI Events

February 2021						
No School on Shaded Days						
S	M	T	W	TH	F	S
		1	2	3	4	5
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28						

March 2021						
No School on Shaded Days						
S	M	T	W	TH	F	S
		1	2	3	4	5
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

April 2021						
No School on Shaded Days						
S	M	T	W	TH	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

May 2021						
No School on Shaded Days						
S	M	T	W	TH	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

For more information:

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IEOP Email: indianeducation@nv.ccsd.net

Fax: 702-799-1087
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17 1/2 Lincoln Rd., Moapa, NV 89025
Phone: 1(702) 864-0315

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Mae Raiford, SSA
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* Subject to change

Indian Education Department
2020-2021 Program Calendar

February 2021 - May 2021

TITLE VI/JOM GOOGLE MEET (3rd Thursday)
Title VI @ 5:30 p.m.: meet.google.com/put-dcwz-thc
Johnson O’Malley @ 6:30 p.m.: meet.google.com/ugv-zvdd-dxw

February 2021
Friday, February 5 - JOM Information Night
Wednesday, February 10 - No School for Students, Licensed Employees, 9-Month Support
Monday, February 15 - Presidents’ Day (No School)
Tuesday, February 16 - Moapa Band of Paiutes Education Committee
Thursday, February 18 - CCIEC Meetings-Title VI/Johnson O’Malley
Tuesday - February 23 - Las Vegas Paiute ESSA Meeting

March 2021
Thursday, March 4 - Las Vegas Paiute ESSA Meeting
Saturday, March 6, 13, 20, 27 - Denali Literacy Project -PBS
Tuesday, March 16 - Moapa Band of Paiutes Education Committee
Tuesday, March 16 - Impact Aid CCSD Policy 1311
Thursday, March 18 - CCIEC Meetings-Title VI/Johnson O’Malley
Friday, March 26 - Spring Break Begins - End of Day

April 2021
Monday, April 5 - No School
Tuesday, April 6 - Classes Resume
Thursday, April 15 - CCIEC Meetings-Title VI/Johnson O’Malley
Tuesday, April 20 - Moapa Band of Paiutes Education Committee
Saturday, April 30 - American Indian/Alaska Native Senior Ceremony

May 2021
Tuesday, May 4 - Impact Aid CCSD Policy 1311
Friday, May 7 - Kindergarten Gathering
Thursday, May 15 - CCIEC Meetings-Title VI/Johnson O’Malley
Tuesday, May 18 - Moapa Band of Paiutes Education Committee
Wednesday, May 26 - End of School Year
Tuesday, June 1-4 - Nellis Air Force Base STEM Program -Moapa
Saturday, June 5 - JOM End-of-the-Year Bowling Event





KEY TIMES to Wash Your Hands

Before

- Eating or preparing food
- Touching your face

After

- Using the restroom
- Coughing or sneezing
- Leaving a public place
- Handling mask
- Changing a diaper
- Caring for someone sick
- Touching animals or pets

cdc.gov/coronavirus

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