

Go, my child,
to the lands of your people.
Awaken them.
They have slept too long.
Many years have passed.
Traditions have been carried away
by the wind.
Old tales have fled into the night.
The way of the Ancient Ones is dying.
Wash away the evil and harm
that have befallen them.
Lead them in traditional song.
Lead them in ceremonial dance.
Send them forth to the far edges
of the earth
To find all that has been lost.
Let those among us
who have left us to die
Know that we only slept,
And now,
We live again.

---Alonzo Lopez, Papago



CLARK COUNTY SCHOOL DISTRICT

2832 East Flamingo Road
Las Vegas, Nevada 89121

BOARD OF SCHOOL TRUSTEES

Mrs. Helen C. Cannon, President
Mr. David Canter, Vice President
Mr. Glen C. Taylor, Clerk
Dr. Clare W. Woodbury, Member
Mr. James C. Andrus, Member
Mr. Earl A. Evans Jr., Member
Mrs. B. Bernice Moten, Member

Dr. Kenny C. Guinn, Superintendent

A project of the Clark County School District
Funded by Part A, Title IV of the
Indian Education Act, PL 92-318

A PLANNING/OPERATIONAL DISTRICT-WIDE PROJECT IN INDIAN EDUCATION



Purpose

In a large District such as the Clark County School District, it is sometimes easy to neglect a particular student population.

This project will enable us to focus attention on the Indian students, a special group for whom assistance has here-to-fore been largely neglected.

It is the first-year purpose of this project to develop a planning/operational program for complete implementation within the School District. To this end, District personnel met with various Indian groups and representatives in Clark County, Nevada, to develop a project consistent with objectives as determined by the Indian Education Act, Part A, Title IV, Public Law 92-318.

explain more specifically

The Clark County School District has within its confines two Indian reservations, as well as a considerable number of Indian children scattered throughout the District.

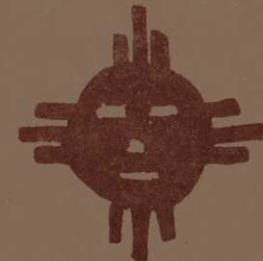


Goals

1. To ascertain the effect of social promotions of Indian students relative to their educational development. Parents of Indian children, students, teachers, counselors, and administrators will cooperatively review the problem and make recommendations.
2. To develop specific individualized educational programs that can be used in all schools for all Indian children consisting of accurate diagnosis and prescription.
3. To develop a group of parents, teachers, administrators, and students to investigate the causes of shyness and withdrawal of certain Indian children, and to develop some programs to alleviate those problems.
4. To develop programs that will assist the school staff in a better understanding of the culture, background, and home life of Indian children, so that a better understanding of the needs of Indian boys and girls may be reasonably attained.

5. To develop and implement programs to teach Indian children and non-Indian children reasons why people are different.

6. To inservice and provide junior and senior high school counselors with the materials and information necessary to counsel and guide Indian children relative to their needs pertaining to graduation, employment, scholarship availabilities, and other problems.



Parent Involvement

The program is functioning under the guidance of an Indian Education Committee. This committee is made of members from the Las Vegas Indian Colony, Moapa Valley Indian Reservation, and the Urban Indian Center of Las Vegas.